ADAM HAIGLER

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QUALIFICATIONS

- Published author and thought leader for innovative education models
- Eleven years of education experience in innovative instructional and administrative roles
- Award-winning teacher at an innovative public school in North Carolina

EDUCATION

September 2005 - June 2010

Evergreen State College • Olympia, WA

- Bachelor of Arts *Education*; Bachelor of Science *Biology*
- Gilman Scholar, TESC Foundation Scholar, and SMART Grant recipient

PROFESSIONAL ACHIEVEMENTS

February 2018 - December 2018

Teacher-Powered Schools Ambassador

- Networked with 120 other Teacher-powered schools nationally
- Will be presenting at national conference in December 2018
- Will be blogging, speaking, and doing advocacy work on behalf of Teacher-Powered Schools

October 2017 - May 2018

Author of "Open Up Education: How Open Source Learning Unlocks Opportunities"

- On contract to submit a manuscript by May 15
- Researched, interviewed multiple experts, and co-authored a ~250-page manuscript outlining a new innovative school model based on the one I helped build at Tri-County Early College

August 2015 - current

Biology & Environmental Science Teacher

- Selected for the NCSTA District 8 Outstanding Teacher Award in October 2016
- Redesigned school's Response to Intervention plan
- Forged multiple partnerships with businesses and non-profits to enhance student learning
- Helped lead school to become finalists in the XQ Super School contest (top 50 out of 3000 applicants)
- Built school website and created a student group that runs PR arm of the school (social media, outreach materials, website, blogs, etc.)
- Developed 10+ quarter-long Project-Based Learning units that serve as models for other teachers
- Developed expertise in Competency-Based Learning methodology and assessment
- Took leadership role in implementation of highly innovative school model that is viewed as an example by NC policymakers (Visited and praised by State Senators, State Superintendent / Deputy Superintendent, Lieutenant Governor)
- Presented at RTI International "High Quality Teaching and Learning" event attended by NC education experts
- Six blogs published about innovative teaching on Edutopia, ASCD, Buck Institute, Opensource.com and NC New Schools websites
- Test scores outpace district by 20 points in subject areas

Tri-County Early College

Rowman & Littlefield

Murphy, NC

Education Evolving

Remote

Remote

May 2016 - current

Educational and Business Consultant

Worked on projects including:

- Experiential education program design for John C. Campbell Folk School,
- Business development for Carolina Mountain Solar
- Online education module review for Haigler Enterprises International

August 2014 – May 2015

8th Grade Science Teacher

- Designed curriculum focused on Project-Based Learning, experiential and outdoor education
- Created multiple interdisciplinary projects with intensive arts integration

May 2012 - June 2013; June-July 2015

Lead Instructor

- Led multiple 4-21 day wilderness-based trips for students aged 14-63 in NC and Florida
- Taught campcraft, natural history, climbing, whitewater paddling, marine expedition, communication, conflict resolution, diversity workshops, and Outward Bound history / philosophy
- · Led Educator's Initiative course for Master's degree candidates / classroom teachers

November 2012 - May 2015

Co-founder & Executive Director

- Co-authored business plan for an experiential Gap Year program for 18-24 year old students
- · Oversaw all operations, hiring, marketing, admissions, insurance, bookkeeping, and strategic planning
- Co-led and planned wilderness expeditions and co-developed curriculum and policies

August 2010 - May 2012

Overseas Educator, Internship Coordinator & Marketing Director

- Co-led three month trips to Central America and East Africa for groups of 7-12 high school graduates
- Helped provide logistical support for all programs including co-writing employment manual, assisting
 with leadership training, serving on the hiring committee, and revising program budgets and policies
- Coordinated international internships for students in 5+ countries

September 2009-March 2010; January-March 2009; April-May 2007

Professor's Assistant

- 2009-2010: Helped coordinate and guide labs for a junior / senior vertebrate zoology class
- 2009: Assisted for a 5-week zoology field trip to Panama
- 2007: Assisted for a 3-week ornithology field trip from TX to FL

August 2004 – May 2005

Outdoor Education Instructor

• Taught geology, sustainable living, survival skills, entomology, kayaking, climbing, history, edible plant class, anthropology, water quality studies, archery, fishing, astronomy, night sensory activities, and caving

Various Organizations

Brasstown, NC

- Workforce development analysis for Texas Workforce Commission
- Technology integration for Center for Education Reform
- DIY Web Design course for Tri-County Community College

The Learning Center!

The Pioneer Project

Brasstown, NC

Murphy, NC

Asheville, NC

North Carolina Outward Bound School

Carpe Diem International Education

Portland, OR

Evergreen State College

Olympia, WA

The Outdoor School

Marble Falls, TX

March – August 2004

Kneerim and Williams Literary Agency

Contributing Author of The Gap Year Advantage

- Researched and wrote descriptions of over 100 gap year programs and interviewed gap year alumni
- Interviewed by and/or mentioned in Money Magazine, the New York Times, the Winston Salem Journal, Pursuits Magazine, Travel Weekly and NPR
- Keynote speaker at Seattle Gap Year Fair

VOLUNTEER WORK

September 2016-Current

Board Member

- The Still Place & Junior Appalachian Musicians
 - Brasstown, NC

Washington, DC

- Created promotional video, assisted with policy, and other communications duties for The Still Place
- Helped revive JAM program by establishing critical partnerships and assisting in recruitment efforts

September 2016

Accreditor

Association for Experiential Education

La Junta de Educación de Pérez Zeledón

Boulder, CO

Oratorio, Costa Rica

Conducted an Accreditation Review for the AEE on the French Broad River Academy

September – December 2003

Docent

- Taught English in a small rural village to grades one to six and adult classes three evenings per week
- Created a library and scholarship fund for my host school; created scholarship criteria with principal